

وصف المقرر  
Course Description

Course Code: ENGL 131	الرمز والرقم: نجم 131
Course Title: Conversation and Listening Skills	اسم المقرر: مهارات الاستماع والمحادثة
Credit Hours: 3	الوحدات الدراسية: 3
Level: 2	المستوى: 2
Prerequisites: None	متطلب سابق: لا يوجد

**Course Description:**

The course is set to train students to respond appropriately to different kinds of oral situations pertinent to daily life activities and relevant to local or global affairs. It provides opportunities for information and enjoyment through listening and speaking with the aid of multidimensional exercises and tasks. This course aims at making university students confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students, and modern electronic resources. In addition, as English has gained the status of Lingua Franca, proficiency in it increases the chances of success in every field of life. This is the philosophy behind including this course in the curricula of PYU program. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken English and listening comprehension for the use in academic and social venues.

**Course Objectives & Learning Outcomes:**

The main objectives of the course are to help students develop listening and speaking skills, to understand what they hear and speak with fluency, and to participate in oral group discussions, debates and presentations and present their ideas.

The main learning outcomes for students enrolled in the course can be summarized in the following:

This course aims to equip students with a comprehensive understanding of English sounds, enabling them to distinguish various types. The course emphasizes understanding spoken words and expressing opinions clearly. Students will develop proficient listening and speaking skills applicable across diverse scenarios. The curriculum encourages the analysis of everyday communication, fostering the recognition of main ideas, facts, and opinions. Additionally, the course emphasizes the utilization of technology for investigating issues and promotes self-learning, instilling a sense of responsibility in students for their educational journey.

**4. Course Textbook:**

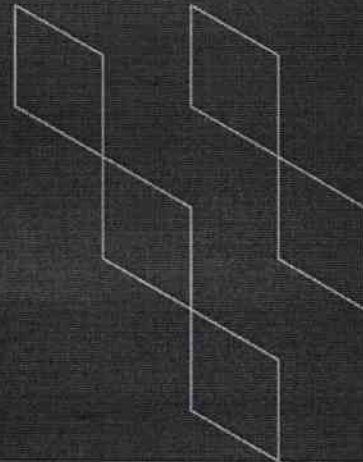
Q: Skills for Success (Listening and Speaking Level: 2), By Margaret Brooks, Oxford University Press.





T-104  
2022

## Course Specification



Course Title:	Conversation and Listening Skills
Course Code:	ENGL 131
Program:	Bachelor in Science
Department:	Department of English Language and Literature
College:	College of Sciences and Humanities
Institution:	Prince Sattam Bin Abdulaziz University
Version:	T-104 - 2022
Last Revision Date:	October 1 <sup>st</sup> 2023





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## A. General information about the course:

### Course Identification

1. Credit hours: 3
2. Course type
  - a. University ☐ College ☒ Department ☐ Track ☐ Others ☐
  - b. Required ☒ Elective ☐
3. Level/year at which this course is offered: Level 2, First Year

### 4. Course general Description

The course is set to train students to respond appropriately to different kinds of oral situations pertinent to daily life activities and relevant to local or global affairs. It provides opportunities for information and enjoyment through listening and speaking with the aid of multidimensional exercises and tasks. This course aims at making university students confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students, and modern electronic resources. In addition, as English has gained the status of Lingua Franca, proficiency in it increases the chances of success in every field of life. This is the philosophy behind including this course in the curricula of PYU program. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken English and listening comprehension for the use in academic and social venues.

### 5. Pre-requirements for this course (if any):

None

### 6. Co- requirements for this course (if any):

None

### 7. Course Main Objective(s)

The main objectives of the course are to help students develop listening and speaking skills, to understand what they hear and speak with fluency, and to participate in oral group discussions, debates and presentations and present their ideas

## 1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	6	100%
2.	E-learning	--	--
	Hybrid		
3.	<ul style="list-style-type: none"> <li>• Traditional classroom</li> <li>• E-learning</li> </ul>		--
4.	Distance learning		--





## 2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	48
2.	Laboratory/Studio	--
3.	Field	--
4.	Tutorial	--
5.	Others (Exercises)	48
Total		96

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify different types of sounds of English	K1	- Lecture	- Written exams - Oral assessment
1.2	Identify the meaning of spoken words	K2	- Group work - Games	Presentations and assignments
1.3	Identify proper expressions to express their opinions	K3	- Online activities	- Quizzes -Online Practice
2.0	Skills			
2.1	Apply listening and speaking skills in a wide range of situations.	S1	- Group work	- Written exams - Oral assessment.
2.2	Analyze communication in day-to-day life.	S2	- Discussion - Lecture	Presentations and assignments
2.3	Recognize main ideas, facts, opinions etc.	S3	- Online activities	- Quizzes -Online Practice
3.0	Values, autonomy, and responsibility			
3.1	Investigate issues by using appropriate means of technology.	V1	- Discussion	- Written exams - Oral assessment.
3.2	Demonstrate responsibility for self-learning.	V2	- Group work - Online activities	Presentations and assignments - Quizzes -Online Practice





## C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1 Business and Marketing	18
2.	Unit 2 Psychology	12
3.	Unit 3 Social Psychology	12
4.	Unit 4 Technology	12
5.	Unit 5 Sociology	12
6.	Unit 6 Behavioral Science	12
7.	Unit 7 Environmental Science	6
8.	Unit 8 Public Health	6
9.	Revision	6
Total		96

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam (Listening and speaking skills)	9 <sup>th</sup> - 10 <sup>th</sup>	20%
2.	Assignments, Quizzes, presentation etc.	Throughout the term	20%
3.	Speaking Exam	17 <sup>th</sup> week	10%
4.	Final Written Exam (Listening Skills)	19 <sup>th</sup> - 20 <sup>th</sup>	50%
	Total		100%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

## E. Learning Resources and Facilities

### 1. References and Learning Resources

Essential References	<i>Q: Skills for Success (Listening and Speaking Level: 2), By Margaret Brooks, Oxford University Press.</i> <i>Q: Skills for Success Teacher's Guide (Listening and Speaking Level: 2), Teacher's guide.</i>
Supportive References	<i>Resources of the Oxford IQ Online Practice</i>
Electronic Materials	<i>Homework material at:</i> <a href="http://www.roadtogrammar.com/conversationonline/">http://www.roadtogrammar.com/conversationonline/</a>
Other Learning Materials	<i>Oxford IQ Online Practice added to Blackboard</i> <a href="http://www.lms.psau.edu.sa">www.lms.psau.edu.sa</a>





## 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms should be large enough to accommodate 30 students and equipped with a projector
Technology equipment (Projector, smart board, software)	<ul style="list-style-type: none"> <li>- Q: Skills for Success iTools software</li> <li>- Wireless Internet to access online learning resources</li> <li>- Smart boards, speakers, audio and video components, computers, headphones</li> </ul>
Other equipment (depending on the nature of the specialty)	- Reasonable collection of language learning related audio-video materials

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer Reviewer	Direct
Effectiveness of students' assessment	Independent member teaching staff	Direct
Quality of learning resources	Students	Direct
The extent to which CLOs have been achieved	Developmental quality unit	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

## G. Specification Approval Data

COUNCIL /COMMITTEE
REFERENCE NO.
DATE

