Kingdom of Saudi Arabia
Ministry of Education
Prince Sattam Bin Abdulaziz University
College of Science & Humanities
The Department of English & Literature

المملكة العربية السعودية
وزارة التعليم
جامعة الأمير سطام بن عبدالعزيز
كلية العلوم والدراسات الإسلامية
قسم اللغة الإنجليزية وآدابها

جامعة الأمير سطام بن عبدالعزيز
PRINCE SATTAM BIN ABDULAZIZ UNIVERSITY

وصف المقرر
Course Description

Course Code: ENGL 131	الرمز والرقم: نجم 131
Course Title: Conversation and Listening Skills	أسم المقرر :مهارات الاستماع والمحادثة
Credit Hours: 3	الوحدات الدراسية: 3
Level: 2	المستوى: 2
Prerequisites: None	متطلب سابق: لا يوجد

Course Description:

The course is set to train students to respond appropriately to different kinds of oral situations pertinent to daily life activities and relevant to local or global affairs. It provides opportunities for information and enjoyment through listening and speaking with the aid of multidimensional exercises and tasks. This course aims at making university students confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students, and modern electronic resources. In addition, as English has gained the status of Lingua Franca, proficiency in it increases the chances of success in every field of life. This is the philosophy behind including this course in the curricula of PYU program. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken English and listening comprehension for the use in academic and social venues.

Course Objectives & Learning Outcomes:

The main objectives of the course are to help students develop listening and speaking skills, to understand what they hear and speak with fluency, and to participate in oral group discussions, debates and presentations and present their ideas.

The main learning outcomes for students enrolled in the course can be summarized in the following:

This course aims to equip students with a comprehensive understanding of English sounds, enabling them to distinguish various types. The course emphasizes understanding spoken words and expressing opinions clearly. Students will develop proficient listening and speaking skills applicable across diverse scenarios. The curriculum encourages the analysis of everyday communication, fostering the recognition of main ideas, facts, and opinions. Additionally, the course emphasizes the utilization of technology for investigating issues and promotes self-learning, instilling a sense of responsibility in students for their educational journey.

4. Course Textbook:

Q: Skills for Success (Listening and Speaking Level: 2), By Margaret Brooks, Oxford University Press.

T-104
2022

Course Specification

Course Title:	**Conversation and Listening Skills**
Course Code:	**ENGL 131**
Program:	**Bachelor in Science**
Department:	**Department of English Language and Literature**
College:	**College of Sciences and Humanities**
Institution:	**Prince Sattam Bin Abdulaziz University**
Version:	T-104 - 2022
Last Revision Date:	October 1st 2023

Table of Contents:

A. General information about the course:

Course Identification

1. Credit hours: 3

2. Course type

a.   University ☐   College ☒   Department☐   Track☐   Others☐

b.   Required ☒   Elective☐

3. Level/year at which this course is offered: Level 2, First Year

4. Course general Description

The course is set to train students to respond appropriately to different kinds of oral situations pertinent to daily life activities and relevant to local or global affairs. It provides opportunities for information and enjoyment through listening and speaking with the aid of multidimensional exercises and tasks. This course aims at making university students confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students, and modern electronic recourses. In addition, as English has gained the status of Lingua Franca, proficiency in it increases the chances of success in every field of life. This is the philosophy behind including this course in the curricula of PYU program. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken English and listening comprehension for the use in academic and social venues.

5. Pre-requirements for this course (if any):

None

6. Co- requirements for this course (if any):

None

7. Course Main Objective(s)

The main objectives of the course are to help students develop listening and speaking skills, to understand what they hear and speak with fluency, and to participate in oral group discussions, debates and presentations and present their ideas

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	6	100%
2.	E-learning	--	--
3.	Hybrid • Traditional classroom • E-learning	--	--
4.	Distance learning		--

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	48
2.	Laboratory/Studio	--
3.	Field	--
4.	Tutorial	--
5.	Others (Exercises)	48
	Total	96

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify different types of sounds of English	K1	- Lecture - Group work - Games - Online activities	- Written exams - Oral assessment Presentations and assignments - Quizzes -Online Practice
1.2	Identify the meaning of spoken words	K2		
1.3	Identify proper expressions to express their opinions	K3		
2.0	Skills			
2.1	Apply listening and speaking skills in a wide range of situations.	S1	- Group work - Discussion - Lecture - Online activities	- Written exams - Oral assessment. Presentations and assignments - Quizzes -Online Practice
2.2	Analyze communication in day-to-day life.	S2		
2.3	Recognize main ideas, facts, opinions etc.	S3		
3.0	Values, autonomy, and responsibility			
3.1	Investigate issues by using appropriate means of technology.	V1	- Discussion - Group work - Online activities	- Written exams - Oral assessment. Presentations and assignments - Quizzes -Online Practice
3.2	Demonstrate responsibility for self-learning.	V2		

C. Course Content

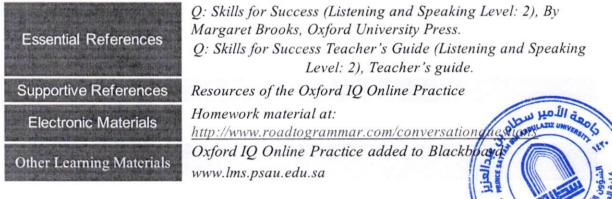| No	List of Topics	Contact Hours
1.	Unit 1 Business and Marketing	18
2.	Unit 2 Psychology	12
3.	Unit 3 Social Psychology	12
4.	Unit 4 Technology	12
5.	Unit 5 Sociology	12
6.	Unit 6 Behavioral Science	12
7.	Unit 7 Environmental Science	6
8.	Unit 8 Public Health	6
9	Revision	6
Total		96

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam (Listening and speaking skills)	9th - 10th	20%
2.	Assignments, Quizzes, presentation etc.	Throughout the term	20%
3.	Speaking Exam	17th week	10%
4.	Final Written Exam (Listening Skills)	19th - 20th	50%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Q: Skills for Success (Listening and Speaking Level: 2), By Margaret Brooks, Oxford University Press. Q: Skills for Success Teacher's Guide (Listening and Speaking Level: 2), Teacher's guide.
Supportive References	Resources of the Oxford IQ Online Practice
Electronic Materials	Homework material at: http://www.roadtogrammar.com/conversationquestions
Other Learning Materials	Oxford IQ Online Practice added to Blackboard www.lms.psau.edu.sa

2. Required Facilities and equipment

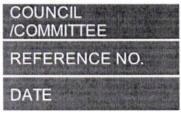| Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms should be large enough to accommodate 30 students and equipped with a projector
	- Q: Skills for Success iTools software
Technology equipment (Projector, smart board, software)	- Wireless Internet to access online learning resources - Smart boards, speakers, audio and video components, computers, headphones
Other equipment (depending on the nature of the specialty)	-Reasonable collection of language learning related audio-video materials

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer Reviewer	Direct
Effectiveness of students' assessment	Independent member teaching staff	Direct
Quality of learning resources	Students	Direct
The extent to which CLOs have been achieved	Developmental quality unit	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	