

وصف المقرر Course Description

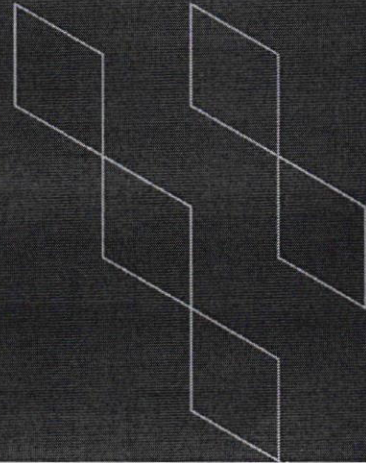
| | |
|---|--|
| Course Code: ENGL 1230 | الرمز والرقم: نجم 1230 |
| Course Title: Conversation and Listening Skills | أسم المقرر: مهارات الاستماع والمحادثة |
| Credit Hours: 3 | الوحدات الدراسية: 3 |
| Level: 2 | المستوى: 2 |
| Prerequisites: None | متطلب سابق: لا يوجد |
| Course Description: | |
| <p>The course is set to train students to respond appropriately to different kinds of oral situations pertinent to daily life activities and relevant to local or global affairs. It provides opportunities for information and enjoyment through listening and speaking with the aid of multidimensional exercises and tasks. This course aims at making university students confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students, and modern electronic resources. In addition, as English has gained the status of Lingua Franca, proficiency in it increases the chances of success in every field of life. This is the philosophy behind including this course in the curricula of PYU program. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken English and listening comprehension for the use in academic and social venues.</p> | |
| Course Objectives & Learning Outcomes: | |
| <p>The main objectives of the course are to help students develop listening and speaking skills, to understand what they hear and speak with fluency, and to participate in oral group discussions, debates and presentations and present their ideas.</p> <p>The main learning outcomes for students enrolled in the course can be summarized in the following:</p> <p>This course aims to equip students with a comprehensive understanding of English sounds, enabling them to distinguish various types. The course emphasizes understanding spoken words and expressing opinions clearly. Students will develop proficient listening and speaking skills applicable across diverse scenarios. The curriculum encourages the analysis of everyday communication, fostering the recognition of main ideas, facts, and opinions. Additionally, the course emphasizes the utilization of technology for investigating issues and promotes self-learning, instilling a sense of responsibility in students for their educational journey.</p> | |
| 4. Course Textbook: | |
| Q: Skills for Success (Listening and Speaking Level: 2), By Margaret Brooks, Oxford University Press. | |





T-104
2022

Course Specification



| | |
|---------------------|---|
| Course Title: | Conversation and Listening Skills |
| Course Code: | ENGL 1230 |
| Program: | Bachelor in Science |
| Department: | Department of English Language and Literature |
| College: | College of Sciences and Humanities |
| Institution: | Prince Sattam Bin Abdulaziz University |
| Version: | T-104 - 2022 |
| Last Revision Date: | October 1 st 2023 |





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A. General information about the course:

Course Identification

1. Credit hours: 3
2. Course type
 - a. University ☐ College ☒ Department ☐ Track ☐ Others ☐
 - b. Required ☒ Elective ☐
3. Level/year at which this course is offered: Level 2, First Year

4. Course general Description

The course is set to train students to respond appropriately to different kinds of oral situations pertinent to daily life activities and relevant to local or global affairs. It provides opportunities for information and enjoyment through listening and speaking with the aid of multidimensional exercises and tasks. This course aims at making university students confident communicators and active listeners in order to grasp the required knowledge from their professors, fellow students, and modern electronic recourses. In addition, as English has gained the status of Lingua Franca, proficiency in it increases the chances of success in every field of life. This is the philosophy behind including this course in the curricula of PYU program. The plan of this course is constructed around the central idea of improving the students' fluency and accuracy in spoken English and listening comprehension for the use in academic and social venues.

5. Pre-requirements for this course (if any):

None

6. Co- requirements for this course (if any):

None

7. Course Main Objective(s)

The main objectives of the course are to help students develop listening and speaking skills, to understand what they hear and speak with fluency, and to participate in oral group discussions, debates and presentations and present their ideas

1. Teaching mode (mark all that apply)

| No | Mode of Instruction | Contact Hours | Percentage |
|----|---|---------------|------------|
| 1. | Traditional classroom | 6 | 100% |
| 2. | E-learning | -- | -- |
| | Hybrid | | |
| 3. | <ul style="list-style-type: none"> • Traditional classroom • E-learning | -- | -- |
| 4. | Distance learning | -- | -- |



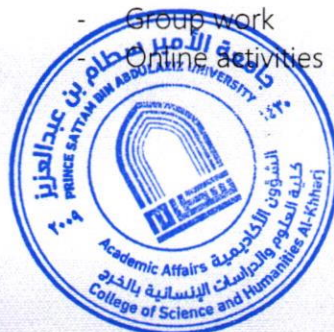


2. Contact Hours (based on the academic semester)

| No | Activity | Contact Hours |
|-------|--------------------|---------------|
| 1. | Lectures | 48 |
| 2. | Laboratory/Studio | -- |
| 3. | Field | -- |
| 4. | Tutorial | -- |
| 5. | Others (Exercises) | 48 |
| Total | | 96 |

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes | Code of CLOs aligned with program | Teaching Strategies | Assessment Methods |
|------|--|-----------------------------------|---------------------|-------------------------------|
| 1.0 | Knowledge and understanding | | | |
| 1.1 | Identify different types of sounds of English | K1 | - Lecture | - Written exams |
| 1.2 | Identify the meaning of spoken words | K2 | - Group work | - Oral assessment |
| 1.3 | Identify proper expressions to express their opinions | K3 | - Games | Presentations and assignments |
| | | | - Online activities | - Quizzes |
| | | | | -Online Practice |
| 2.0 | Skills | | | |
| 2.1 | Apply listening and speaking skills in a wide range of situations. | S1 | - Group work | - Written exams |
| 2.2 | Analyze communication in day-to-day life. | S2 | - Discussion | - Oral assessment. |
| 2.3 | Recognize main ideas, facts, opinions etc. | S3 | - Lecture | Presentations and assignments |
| | | | - Online activities | - Quizzes |
| | | | | -Online Practice |
| 3.0 | Values, autonomy, and responsibility | | | |
| 3.1 | Investigate issues by using appropriate means of technology. | V1 | - Discussion | - Written exams |
| | | | - Group work | - Oral assessment. |
| 3.2 | Demonstrate responsibility for self-learning. | V2 | - Online activities | Presentations and assignments |
| | | | | - Quizzes |
| | | | | -Online Practice |





C. Course Content

| No | List of Topics | Contact Hours |
|-------|-------------------------------|---------------|
| 1. | Unit 1 Business and Marketing | 18 |
| 2. | Unit 2 Psychology | 12 |
| 3. | Unit 3 Social Psychology | 12 |
| 4. | Unit 4 Technology | 12 |
| 5. | Unit 5 Sociology | 12 |
| 6. | Unit 6 Behavioral Science | 12 |
| 7. | Unit 7 Environmental Science | 6 |
| 8. | Unit 8 Public Health | 6 |
| 9. | Revision | 6 |
| Total | | 96 |

D. Students Assessment Activities

| No | Assessment Activities * | Assessment timing (in week no) | Percentage of Total Assessment Score |
|-------|--|-------------------------------------|--------------------------------------|
| 1. | Midterm Exam (Listening and speaking skills) | 9 th - 10 th | 20% |
| 2. | Assignments, Quizzes, presentation etc. | Throughout the term | 20% |
| 3. | Speaking Exam | 17 th week | 10% |
| 4. | Final Written Exam (Listening Skills) | 19 th - 20 th | 50% |
| Total | | | 100% |

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

| | |
|--------------------------|--|
| Essential References | <i>Q: Skills for Success (Listening and Speaking Level: 2), By Margaret Brooks, Oxford University Press.</i> <i>Q: Skills for Success Teacher's Guide (Listening and Speaking Level: 2), Teacher's guide.</i> |
| Supportive References | <i>Resources of the Oxford IQ Online Practice</i> |
| Electronic Materials | <i>Homework material at:</i> http://www.roadtogrammar.com/conversationquestions |
| Other Learning Materials | <i>Oxford IQ Online Practice added to Blackboard</i> www.lms.psau.edu.sa |





2. Required Facilities and equipment

| Items | Resources |
|--|---|
| facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.) | Classrooms should be large enough to accommodate 30 students and equipped with a projector |
| Technology equipment (Projector, smart board, software) | <ul style="list-style-type: none"> - Q: Skills for Success iTools software - Wireless Internet to access online learning resources - Smart boards, speakers, audio and video components, computers, headphones |
| Other equipment (depending on the nature of the specialty) | -Reasonable collection of language learning related audio-video materials |

F. Assessment of Course Quality

| Assessment Areas/Issues | Assessor | Assessment Methods |
|---|--------------------------------------|--------------------|
| Effectiveness of teaching | Peer Reviewer | Direct |
| Effectiveness of students' assessment | Independent member teaching staff | Direct |
| Quality of learning resources | Students | Direct |
| The extent to which CLOs have been achieved | Developmental quality unit | Direct |
| Other | | |

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

| |
|-----------------------|
| COUNCIL /COMMITTEE |
| REFERENCE NO. |
| DATE |

