

وصف المقرر
Course Description

Course Code: ENGL134	الرمز والرقم: نجم 134
Course Title: English for Medical Purposes	أسم المقرر: اللغة الإنجليزية - علوم الصحية
Credit Hours: 3	الوحدات الدراسية: 3
Level: 3	المستوى: 3
Prerequisites: None	متطلب سابق: لا يوجد
Course Description: The course introduces reading, writing, and speaking and listening of English for the special purposes required of students in the disciplines of health and medicine. Students discuss, read, and write to improve their vocabulary, spoken and written responses to specialized texts used in health and medicine. Students learn to identify and create medical texts while increasing their use of medical terminology. The medical terminology component enhances student learning of English within medical contexts.	
Course Objectives & Learning Outcomes: The main objective of this course is to prepare medical students to be good communicators and active listeners, ready to explain and understand medical and health related issues by making use of specific vocabulary. The main learning outcomes for students enrolled in the course can be summarized in the following: This course focuses on building a comprehensive understanding of medical terminology and specialized jargon. Students will learn to define and accurately match medical words, phrases, and meanings within a given context. Additionally, they will gain the ability to label and explain the functions, differences, and similarities of various human bodily systems and structures. Emphasizing active participation, the course encourages students to engage proactively in both group and class settings. Furthermore, participants will develop practical communication skills by applying language tools effectively during discussions, whether in pairs or groups. This holistic approach aims to equip learners with the linguistic and conceptual proficiency needed in medical contexts and collaborative environments.	
4. Course Textbook: Career Path Medical/Virginia Evans: Jenny Doley; Trang.M.Tran,MD	





T-104
2022

Course Specification

Course Title: English for Medical Purposes
Course Code: ENGL 134
Program: Bachelor in Science
Department: Department of English Language and Literature
College: College of Sciences and Humanities
Institution: Prince Sattam bin Abdulaziz University
Version: T-104- 2022
Last Revision Date: October 1 st 2023





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A. General information about the course:

Course Identification

1. Credit hours: 3

2. Course type

a. University College Department Track Others

b. Required Elective

3. Level/year at which this course is offered: Level 2, First Year

4. Course general Description

The course introduces reading, writing, and speaking and listening of English for the special purposes required of students in the disciplines of health and medicine. Students discuss, read, and write to improve their vocabulary, spoken and written responses to specialized texts used in health and medicine. Students learn to identify and create medical texts while increasing their use of medical terminology. The medical terminology component enhances student learning of English within medical contexts.

5. Pre-requirements for this course (if any): None

6. Co- requirements for this course (if any): None

7. Course Main Objective(s)

The main objective of this course is to prepare medical students to be good communicators and active listeners, ready to explain and understand medical and health related issues by making use of specific vocabulary.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	6	% 100
2.	E-learning		
	Hybrid		
3.	<ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4.	Distance learning		





2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	48
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (Exercises)	48
	Total	96

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
		K1		
1.1	Define medical terminologies and jargon of specific nature.		- Instructions - Pair and group work - task based exercises	-written assessments (monthly tests & final)
1.2	Match/select correct medical words/phrases/meanings from a set of variables.	K2	- Instructions - Pair and group work - task based exercises	-written assessments (monthly tests & final)
1.3	Label human bodily systems and structures.	K3	- Instructions - Pair and group work - task based exercises	-written assessments (quizzes/home work)
2.0	Values, autonomy, and responsibility			
		S1		
2.1	Explain functions/differences /similarities/ of human bodily systems/structures		- Instructions - Pair and group work - task based exercises	-written assessments (quizzes/home work)
3.0	Values, autonomy, and responsibility			
		V1		
3.1	Participate proactively in a group or class environment.		- Pair and group work	teacher observation
		V2		
3.2	Apply the tools of language in discussions in pairs or groups.		- Teamwork -Discussions -Imaginative strategy	-presentations





C. Course Content

No	List of Topics	Contact Hours
1.	BOOK 1. Unit 1: Hospital Departments pg. 4 & 5 (Includes Vocab, L&S, writing and activities) Unit 2: Hospital staff pg. 6&7 (Includes Vocab, L&S, writing and activities) Unit 3: Hospital Equipment pg.8&9 Revision of Units completed (Includes Vocab, L&S, writing and activities)	6
2.	Unit 4: Parts of the body Part 1. Pg. 10 & 11 (Includes Vocab, L&S, writing and activities) Unit 5: Parts of the body 2. Pg 12&13 (Includes Vocab, L&S, writing and activities) Unit 6: Parts of the body 3. Pg 14&15 (Includes Vocab, L&S, writing and activities)	6
3.	Unit 7: Respiratory system Pg.16&17 (Includes Vocab, L&S, writing and activities) Unit 8: Circulatory system Pg18 & 19 (Includes Vocab, L&S, writing and activities)	6
4.	Unit 9: Digestive system. Pg 20&21 (Includes Vocab, L&S, writing and activities) Unit 10: First Aid 2. Pg 22 & 23 (Includes Vocab, L&S, writing and activities) Unit 11: Common abbreviations 3. Pg 24 & 25 (Includes Vocab, L&S, writing and activities)	6
5.	Unit 12: Measurements Pg.26 & 27 (Includes Vocab, L&S, writing and activities) Unit 13: Administering medication Pg 28&29 (Includes Vocab, L&S, writing and activities) Unit 14: Describing frequency Pg30&31 (Includes Vocab, L&S, writing and activities) Unit 15: Maintaining hygiene. Page 32 & 33 (Includes Vocab, L&S, writing and activities)	6
6.	Unit 1: Blood 2. Pg 4 & 5 (Includes Vocab, L&S, writing and activities) Unit 2: Bones 3. Pg.6 & 7 (Includes Vocab, L&S, writing and activities) Unit 3: Skin Pg.8 & 9	6





	(Includes Vocab, L&S, writing and activities) (Includes Vocab, L&S, writing and activities)	
	Unit 4: Nervous system Pg.10 & 11 (Includes Vocab, L&S, writing and activities)	
	Unit 5: Endocrine System Pg.12 &13 (Includes Vocab, L&S, writing and activities)	
7.	Unit 6: Reproductive system 2. Pg 14 & 15 (Includes Vocab, L&S, writing and activities)	6
	Revision of Units completed.	
	Unit 7: Urinary system 3. Pg 16 & 17 (Includes Vocab, L&S, writing and activities)	
	Revision of Units completed	
	Unit 8: Taking a history Pg.18 &19 (Includes Vocab, L&S, writing and activities)	
8.	Unit 9: Talking about symptoms. Pg 20&21 (Includes Vocab, L&S, writing and activities)	6
	Unit 10: Physical examination 22 & 23 (Includes Vocab, L&S, writing and activities))	
	Unit 11: Diagnostic tests. Page 24 & 25 (Includes Vocab, L&S, writing and activities)	
9.	Unit 12: Diagnostic equipment. Pg.26 & 27 (Includes Vocab, L&S, writing and activities)	6
	Unit 13: Family medicine Pg 28 & 29 (Includes Vocab, L&S, writing and activities)	
	Unit 14: Pediatrics. Page 30 & 31 (Includes Vocab, L&S, writing and activities)	
	Unit 15: Geriatrics. Page 32 & 33 (Includes Vocab, L&S, writing and activities)	
10.	BOOK.3.	6
	Unit 1: Education and training. Pg.4 & 5 (Includes Vocab, L&S, writing and activities)	
	Unit 2: Communicating with staff Pg.6 & 7 (Includes Vocab, L&S, writing and activities)	
	Unit 3: Communicating with patients. Pg.8 & 9 (Includes Vocab, L&S, writing and activities)	
11	Unit 4: Challenges. Page 10 & 11 (Includes Vocab, L&S, writing and activities)	6
	Unit 5: Describing pain. Page 12 & 13 (Includes Vocab, L&S, writing and activities)	
	Unit 6: Chronic vs acute illnesses. Pg.14 & 15 (Includes Vocab, L&S, writing and activities)	
	Unit 7:Diabetes Pg.16 & 17 (Includes Vocab, L&S, writing and activities)	
12	Unit 8: Cancer. Pg.18 & 19 (Includes Vocab, L&S, writing and activities)	6
	Unit 9: Heart disease. Page 20 & 21 (Includes Vocab, L&S, writing and activities)	





13	Unit 10: Traumatic injuries. Page 22 & 23 (Includes Vocab, L&S, writing and activities) Unit 11: Infections. Pg.24 & 25 (Includes Vocab, L&S, writing and activities)	6
14	Unit12: Nursing Pg.26 & 27 (Includes Vocab, L&S, writing and activities) Unit 13: OB/GYN. Pg.28 & 29 (Includes Vocab, L&S, writing and activities)	6
15	Unit 14: Neurology Page 30 & 31 (Includes Vocab, L&S, writing and activities) Unit 15: Surgery. Page 32 & 33 (Includes Vocab, L&S, writing and activities)	6
16	Revision	6
Total		96

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm1	9 th - 10 th week	20%
2.	Final	19 th - 20 th week	50%
3.	Quizzes	Tri-weekly	10%
4.	Final Project	Week 15	10%
5.	Homework	Tri-weekly	5%
6.	Participation	Daily	5%
TOTAL			100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Career Path Medical/Virginia Evans: Jenny Doley; Trang.M.Tran,MD
Supportive References	Career Path Medical application
Electronic Materials	https://www.facebook.com/medicalvideos.us/ https://www.facebook.com/every-day-a-medical-case-1110914085681713/ https://www.facebook.com/drmedicalcases/
Other Learning Materials	https://www.mdlinx.com/medical-student/journals.cfm





2. Required Facilities and equipment

Items	Resources
Facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	-Classrooms should be large enough to accommodate 30 students and equipped with a projector - English lab
Technology equipment (projector, smart board, software)	-Wireless Internet to access online learning resources. -Smartboards, speakers, audio and video components, computers, headphones.
Other equipment (depending on the nature of the specialty)	-Reasonable collection of language learning related audio-video materials.

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer Reviewer-observation.	- Class observation (Direct)
Effectiveness of students' assessment	Independent member teaching staff	Check marking by an independent member teaching staff of samples of student work. (Direct)
Quality of learning resources	Students	Survey
The extent to which CLOs have been achieved	Developmental quality unit	Learning outcomes assessment (Indirect)
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE
REFERENCE NO.
DATE

