

وصف المقرر
Course Description

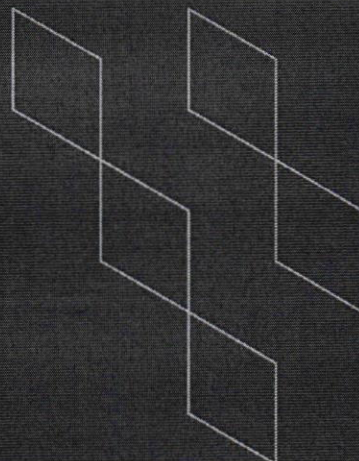
Course Code: ENGL 132	الرمز والرقم: نجم 132
Course Title: Reading Skills	أسم المقرر : مهارات القراءة
Credit Hours: 3	الوحدات الدراسية: 3
Level: 1	المستوى: 1
Prerequisites: None	متطلب سابق: لا يوجد
Course Description: This course is designed to improve critical thinking skills of students by reading for comprehension of increasingly relatively challenging texts. This course will offer an opportunity to students to improve their understanding of the relationship between English vocabulary, structure, and meaning. In their reading of texts, students will increase their critical thinking skills and improve their general reading habits and skills in English.	
Course Objectives & Learning Outcomes: The main objective of this course is to develop and strengthen students' required reading skills, prepare them for effective reading by grasping the obvious and more difficult meanings of a given text and improve their thinking skills by completing various prescribed activities. The main learning outcomes for students enrolled in the course can be summarized in the following: This course focuses on honing students' reading skills by emphasizing the ability to define new vocabulary encountered in reading passages and suggesting appropriate titles based on comprehension. Students will learn to extract main ideas effectively, recall the meanings of collocations, and demonstrate competence in guessing unknown words through context. The course also encourages the practice of various reading strategies and the identification of main ideas in passages. Effective use of dictionaries for information retrieval is emphasized, fostering both individual and collaborative learning. Additionally, the course aims to develop teamwork and peer support through reading exercises, promoting the exchange of opinions and views for continuous self-learning improvement.	
4. Course Textbook: Q Skills for Success Reading and Writing, Special Edition – level -2, by: Joe McVeigh/ Jennifer Bixby	





T-104
2022

Course Specification



Course Title:	Reading Skills
Course Code:	ENGL 132
Program:	Bachelor in Science
Department:	Department of English Language and Literature
College:	College of Science and Humanities
Institution:	Prince Sattam Bin Abdulaziz University
Version:	T-104-2022
Last Revision Date:	October 1 st 2023



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A. General information about the course:

Course Identification

1. Credit hours: 3

2. Course type

a. University ☐ College ☒ Department ☐ Track ☐ Others ☐

b. Required ☒ Elective ☐

3. Level/year at which this course is offered:

Level 1/First Year

This course is designed to improve critical thinking skills of students by reading for comprehension of increasingly relatively challenging texts. This course will offer an opportunity to students to improve their understanding of the relationship between English vocabulary, structure, and meaning. In their reading of texts, students will increase their critical thinking skills and improve their general reading habits and skills in English.

5. Pre-requirements for this course (if any): NONE

6. Co- requirements for this course (if any): NONE

7. Course Main Objective(s)

The main objective of this course is to develop and strengthen students' required reading skills, prepare them for effective reading by grasping the obvious and more difficult meanings of a given text and improve their thinking skills by completing various prescribed activities.

1. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1.	Traditional classroom	6	100%
2.	E-learning	-	-
	Hybrid		
3.	• Traditional classroom • E-learning	-	-
4.	Distance learning	-	-

2. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	48
2.	Laboratory/Studio	-
3.	Field	-
4.	Tutorial	-
5.	Others (Exercises)	48
	Total	96





B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define new vocabulary items in reading passages.	K1	-Previewing reading passages.	-Checking answers of reading comprehension activities.
1.2	Suggest a title for a text after reading it.	K2	-Reading & vocabulary building strategies	
1.3	Extract the main ideas of a reading text.	K3	-Brainstorming	-Home assignments
1.4	Recall the meaning of collocations.	K4	-Skimming & Scanning -Discussion	-written exams
2.0	Skills			
2.1	Show competence in guessing the meaning of unknown words through context.	S1	-Explanations given through lectures	-Oral assessment
2.2	Practice different reading strategies.	S2	- Classroom discussions	- Home assignments
2.4	Identify main ideas of the reading passages.	S3	-Reading texts by using different reading strategies.	-Written exams
2.4	Use dictionaries effectively to find information.	S4	- Individual class assignments	-Classroom discussions
3.0	Values, autonomy, and responsibility			
3.1	Develop team work and peer support through reading exercises.	V1	-Explanations given through lectures - Classroom discussions	-Oral assessment - Home assignments
3.2	Exchange opinions and views for self-learning improvement	V2	Reading texts by using different reading strategies - Individual class assignments	-Written exams





C. Course Content

No	List of Topics	Contact Hours
1.	Marketing: Why does something become popular?	12
2.	Psychology: How do colors affect the way we feel?	12
3.	Social Psychology: What does it mean to be polite?	12
4.	Sociology: What makes a competition unfair?	12
5.	Business: What makes a family business successful?	12
6.	Information Technology: Do you prefer to get help from a person or a machine?	12
7.	Environmental Studies: Is it better to save what you have or buy new things?	12
8.	Public Health: How can we prevent diseases?	6
9.	Revision	6
Total		96

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Midterm Exam	9 th and 10 th	20%
2.	Home assignments	Continuous, throughout the term	5%
3.	Class participation	Continuous, throughout the term	5%
4.	Online Practice	Continuous, throughout the term	10%
5.	Quizzes	Tri-weekly	10%
6.	Final Exam	19 th - 20 th	50%
Total		-	100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)





E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Q Skills for Success Reading and Writing, Special Edition – level -2, by: Joe McVeigh/ Jennifer
Supportive References	<ul style="list-style-type: none"> List Essential References Materials (Journals, Reports, etc.) Multilingual and Monolingual dictionaries.
Electronic Materials	<ul style="list-style-type: none"> Oxford Q skills Online Practice: https://iqse.ouponlinepractice.com/auth/index Black-Board: Link
Other Learning Materials	Kahoot website www.kahoot.com Oxford Q Skills for Success Reading & Writing 2 Special Edition I- tool

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms should be large enough to accommodate 30 students and equipped with a projector
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Built-in electronic teaching stations (Podiums). Smart writing boards. And Wireless internet
Other equipment (depending on the nature of the specialty)	<ul style="list-style-type: none"> A good quality white board Reasonable collection of language learning related audio-video materials. Guidebooks, dictionaries, English newspapers, and periodicals Self-access centers prepared with: Reference aids.
	Monolingual and bilingual dictionaries. And Foreign language reading materials. Local and International newspapers

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Peer Reviewer-observation	Review of recommended teaching strategies and checking the course topics covered.





Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of students' assessment	Independent member teaching staff	Course evaluation survey on students
Quality of learning resources	Students	Survey
The extent to which CLOs have been achieved	Developmental quality unit	Learning outcomes assessment
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval Data

COUNCIL /COMMITTEE
REFERENCE NO.
DATE

